

| Unit Title: | Understanding Assessment In Education And Training |
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| Unit Level: | Level 3 |
| Unit Credit Value: | 3 |
| GLH: | 12 |
| LASER Unit Code: | WJB401 |
| Ofqual Unit Code: | R/505/0050 |

This unit has 4 learning outcomes.

| LEARNING OUTCOMES | | | ASSESSMENT CRITERIA | |
|-------------------|--|--------|--|--|
| The learner will: | | The le | The learner can: | |
| 1. | Understand types and methods of assessment used in education and training | 1.1 | Explain the purposes of types of assessment used in education and training | |
| | | 1.2 | Describe characteristics of different methods of assessment in education and training | |
| | | 1.3 | Compare the strengths and limitations of different assessment methods in relation to meeting individual learner needs | |
| | | 1.4 | Explain how different assessment methods can be adapted to meet individual learner needs | |
| 2. | Understand how to involve learners and others in the assessment process | 2.1 | Explain why it is important to involve learners and others in the assessment process | |
| | | 2.2 | Explain the role and use of peer- and self-assessment in the assessment process | |
| | | 2.3 | Identify sources of information that should be made available to learners and others involved in the assessment process | |
| 3. | Understand the role and use of constructive feedback in the assessment process | | Describe key features of constructive feedback | |
| | | 3.2 | Explain how constructive feedback contributes to the assessment process | |
| | | 3.3 | Explain ways to give constructive feedback to learners | |
| 4. | Understand requirements for keeping records of assessment in education and | 4.1 | Explain the need to keep records of assessment of learning | |
| | training | 4.2 | Summarise the requirements for keeping records of assessment in an organisation | |

| Assessment Guidance: | |
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| NA | |
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| Additional Information: | |
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| NA | |

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